



Grade 2

Standards-Based Report Card Progress Check Points *First Nine Weeks*



English/Language Arts

All students should know and be able to:

- Begin to identify and compare characters and setting
- Begin summarizing a text
- Begin to identify the topic or main idea (them)
- Use phonics to decode simple words in grade-appropriate material
- Use knowledge of letter-sound correspondences and high frequency words to orally read grade level text
- Begin to self-correct and self-monitor comprehension
- Tell a story or recount an experience of books on grade level text (level J/K)
- Write texts in which they introduce a topic

Science

All students should know and/or be able to:

- Describe objects in terms of the materials they are made of and their physical properties
- Compare and sort materials of different composition
- Use senses to classify common materials, such as buttons or swatches of cloth, according their physical attributes (color, size, shape, weight, texture, buoyancy, flexibility)

Mathematics

All students should know and/or be able to:

- Solve problems involving addition/subtraction within 100
- Fluently use mental strategies to add and subtract within 20
- Understand and model place value to 1000
- Use and explain place value and properties of operations to add and subtract within 1000
- Represent and interpret data



Social Studies

All students should know and/or be able to:

- Describe Geographic Features of Georgia
 - Regions of Georgia
 - Basic land features: mountains, plains, lakes, rivers, and coastline
- Locate the major rivers: Ocmulgee, Oconee, Altamaha, Savannah, St. Mary's, Chattahoochee, and Flint.



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Progress Check Points

Second Nine Weeks



English/Language Arts

All students should know and be able to:

- Begin to refer to details and examples when explaining what a text says explicitly
- Continue to practice summarizing a text
- Read and comprehend a variety of literary and informational literature on grade level (level K)
- Decode words based on text around them
- Decode regularly spelled two syllable words with long vowels
- Begin to self-correct and self-monitor comprehension
- Begin to recount an experience with appropriate facts and details
- Supply reasons that support an opinion
- Write texts in which they introduce a topic and use facts or information from text

Social Studies

All students should know and/or be able to:

- Explain the lives and contributions of Georgians (Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah) in history
- Explain the culture & geography of famous Georgians (Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah)
- Identify the need for rules & laws
- Identify character traits of Georgians (Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah)
- Explain scarcity
- Identify goods & services,
- Describe and identify the uses of money
- Explain the lives and contributions of Georgians (Oglethorpe, Tomochichi, Mary Musgrove, Sequoyah) in History

Mathematics

All students should know and be able to:

- Represent and solve problems involving addition and subtraction within 100
- Fluently use mental strategies to add and subtract within 20
- Understand & model place value to 1000 (read, write, count, and compare)
- Use and explain place value and properties of operations to add and subtract within 1000
- Measure and estimate lengths in standard units using appropriate tools
- Tell and write analog and digital time to the nearest five minutes (AM & PM)
- Represent and interpret data

Science

All students should know and/or be able to:

- Investigate different types of motion
- Sort objects into categories according to their motion. (Straight, zigzag, round and round, back and forth, fast and slow, and motionless)
- Push, pull, and roll common objects and describe their motions
- Observe and communicate effects of gravity on objects
- Recognize that some things, such as airplanes and birds, are in the sky, but return to earth
- Recognize that the sun, moon, and stars are in the sky, but don't come down
- Explain why a book does not fall down if it placed on a table, but will fall down if it is dropped



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Third Nine Weeks



English/Language Arts

All students should know and be able to:

- Refer to details and examples when explaining what a text says explicitly
- Retell stories including key details, and demonstrate understanding of their central message or lesson
- Identify features such as pictures, subtitles, bold print, and graphs to gain meaning
- Describe similarities and differences of two individuals, events, ideas, or pieces of information in a text
- Read and comprehend a variety of literary and informational texts within the Fountas and Pinnell instructional level L
- Decode words based on text around them
- Understand how to self-correct and self-monitor comprehension
- Read with sufficient accuracy and fluency to support comprehension
- Refer to details and examples when explaining what a text says explicitly
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points

Science

All students should know and/or be able to:

- Describe time patterns (such as day to night and night to day) and objects (such as sun, moon, and stars) in the day and night sky
- Describe changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day
- Classify objects according to those seen in the day sky and those seen in the night sky
- Recognize that the Sun supplies heat and light to the Earth
- Describe the physical attributes of rocks and soils
- Use senses to observe and group rocks by physical attributes such as large/small, heavy/light, smooth/rough, dark/light, etc.
- Use senses to observe soils by physical attributes such as smell, texture, color, particle/grain size
- Recognize Earth materials-soil, rocks, water, air, etc.

Mathematics

All students should know and be able to:

- Solve word problems involving money including bills and coins
- Partition and describe shapes using halves, thirds, fourth, and wholes
- Recognize, draw and reason with shapes having specified attributes, such as a given number of angles or a given number of faces
- Identify, compare and contrast triangles, quadrilaterals, pentagons, hexagons, and cubes

Social Studies

All students should know and be able to:

- Explain the lives and contributions of Georgians (Jackie Robinson & Martin Luther King, Jr.) in History
- Explain the culture & geography of **Jackie Robinson & Martin Luther King, Jr.**
- Describe the need for rules & laws
- Describe character traits of **Jackie Robinson & Martin Luther King, Jr.**
- Explain scarcity
- Identify goods & services
- Describe and identify uses of money



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Standards-Based Report Card

Progress Check Points

Fourth Nine Weeks



English/Language Arts

All students should know and be able to:

- Read and comprehend a variety of literary texts within the Fountas and Pinnell instructional level M or above
- Summarizes the beginning, middle and end of a text
- Use context to confirm or self-correct word recognition and understanding, rereading as necessary
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
- Write texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section

Science

All students should know and/or be able to:

- Sort living organisms and non-living into groups by observable physical attributes
- Recognize the difference between living organisms and non-living materials
- Group animals according to their observable features such as appearance, size, motion, where it lives, etc.
- Group plants according to their observable features such as appearance, size, etc.
- Compare the similarities and differences in groups of organisms
- Explain the similarities and differences in animals (Color, size, appearance, etc.)
- Explain the similarities and differences in plants (color, size, appearance, etc.)
- Recognize the similarities and differences between a parent and a baby
- Match pictures of animal parents and their offspring explaining your reasoning
- Recognize that you are similar and different from other students (senses, appearance)

Mathematics

All students should know and be able to:

- Work with equal groups of objects to gain foundation for multiplication using a variety of strategies
- Add up to four two-digit numbers using strategies based on place value and properties of operations
- Add and subtract within 1000, using concrete models or drawings and strategies
- Draw a picture graph and a bar graph (with a single-unit scale) to represent a data set with up to four categories
- Solve problems using information presented in a bar graph

Social Studies

All students should know and be able to:

- Describe the lives and contributions of Georgians (Jimmy Carter) in history
- Explain the culture & geography of famous Georgians (Jimmy Carter)
- Describe the need for rules & laws
- Describe character traits of Georgians (Jimmy Carter)
- Explain scarcity
- Identify goods & services
- Describe and identify money
- Explains decisions about spending and saving